



Radford is a school that understands and celebrates the diversity of the many languages and cultures of our pupils. We provide equality of access to the curriculum for all our pupils, including those for whom English is an Additional Language.



At Radford, we believe that all our children have the right to equality of opportunity, whatever their race, gender, class, religion, language or culture. We value all languages, dialects and accents and celebrate the diversity these bring to our school.

We recognise that language is central to a person's sense of identity and belonging and also the value of bilingualism. We understand the importance of first language experience and the need to maintain and develop first languages as a rich resource in order to learn to speak an additional language and we encourage our children to develop and freely use their home language at school. We want our children to become articulate and confident users of English for social and academic purposes and to develop skills in reading, writing, speaking and listening.



We provide an education for everyone, which is enriched by the diversity of ethnicity, culture and faith of our pupils. We believe that the curriculum must reflect this diversity and that successful education is achieved by sharing the experiences and cultural backgrounds of all children. We believe that it is strength in our school and a privilege which we constantly celebrate. The learning environment includes a varied range of teaching and learning strategies, multicultural and multilingual resources, displays and whole school celebrations that embrace the wide range of world cultural events.

